

Speaker Profile

Mark Siegmund

MA, LPC, LCPC; *Contact: msiegmund@kidstlc.org*

Mark Siegmund has been a counselor for more than 35 years in Missouri, New Hampshire, and Kansas working extensively with children, adolescents and families. Mark has presented locally and nationally on Trauma-Focused Care, Youth with Sexual Behavior Problems and other topics such as Peaceful Parenting and Adolescent Development and Sexuality. Mark has worked with foster families and in residential care for over 20 years. He has formulated KidsTLC Autism Program which opened in 2012, and continues to work with a variety of distinguished experts in the field throughout the country.

Dr. John Laffoon

Ed.D, MSW; *Contact: jrlaffoon@olatheschools.org*

John has dedicated his career to working with children and families both in the fields of education and mental health for the past 20 years. Throughout his career, John has served in a variety of different roles working as a teacher, outpatient clinician, emergency mental health screener, special education teacher, writer, trainer, public speaker, and alternative education administrator. John currently serves as the Director of Special Services for Olathe Public Schools and provides leadership in bringing trauma informed models of care into the public-school system through leadership efforts, presenting, and training.

Session Topics

Workshop Topic (Mon., 6 hrs):

Therapeutic school transformation: Collaboration between KidsTLC and the Olathe School District

This session will describe the collaborative process between KidsTLC and Olathe Public Schools to create a learning environment that integrates DDP and other therapeutic principals and practice into the culture of the school. We will explore the development of the program, the academic outcomes that it created, and the movement it has inspired to bring trauma-informed and trauma-responsive practices into buildings across the district..

Objectives:

1. The attendee will be able to distinguish the philosophical and functional variances between an “alternative school” and a “therapeutic” school.
2. The attendee will be able to identify the specific DDP principles that were infused into the traditional alternative school setting that produced an “attachment focused therapeutic school.”
3. The attendee will be able to describe the successes and difficulties that occurred in the collaboration process between KidsTLC and the Olathe Public Schools.
4. The attendee will be able to recognize the relational and academic outcomes of our therapeutic school.
5. The attendee will be able to discuss the movement of our DDP therapeutic school model into several parts of the larger Olathe Public Schools.

KidsTLC, in collaboration with the DDP Institute, presents:



*The Power of Deep Listening to
Heal, Connect and Transform:
Insights from DDP and Beyond*

